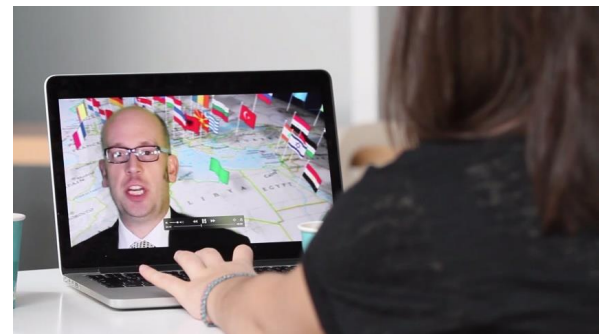


Course example: Introduction to Public Law

Lesson: Nation & Nation-state

I. Student work out of class

- Step 1:** Watching the introduction video on the Blackboard System and making notes
Content: *Elements of a nation, nation-building, nation-state*
- Step 2:** Reading the attached text about nation-building
Source: *Zürcher, Erik J.: The Young Turk Legacy and Nation Building*
- Step 3:** Preparing the home assignment:
What were the specific features of nation-building in the Turkish Republic in the 1920s?
- Step 4:** Using the in-course communication tools on the Blackboard System (messages, discussion board) to ask questions and exchange opinions with classmates



II. Student work in class

- Step 1:** Question time (about lesson's topic)
- Step 2:** Presenting the findings of the pre-class assignment about the specific features of nation-building in the Turkish Republic
- Step 3:** Working in different groups on the following in-class assignment:
How could stateless nations like Kurds and Palestinians become an internationally recognized nation-state? Which steps need to be taken? Which are the specific problems for each of these stateless nations on their way to a nation-state?
- Step 4:** Presenting the results of the group work (discussing and comparing the findings of each group)



III. Student work out of class

- Step 1:** Checking the understanding of the in-class work
- Step 2:** Deepening the understanding of the lesson's content by additional reading

